**Command Terms**

*Become familiar with the following terms and what is expected when they are used on assignments. Each color represents a different level of response expected, starting with the most basic responses and moving towards making deeper connections that require deeper thinking, more feedback and justification.*

**Recall –** remember or recognize from prior learning experiences

**List –** give a sequence of brief answers with no explanation

**State –** give a specific name, value or other brief answer without explanation or calculation

**Describe –** give a detailed account or picture of a situation, event, pattern or process

**Summarize** – put together a general theme or major point(s)

**Examine –** consider an argument or concept in a way that uncovers the assumptions and interrelationships of the issue

**Reflect –** think about deeply; consider and explain thoughts

**Predict –** give an expected result of an upcoming action or event

**Explain –** give a detailed account including reasons and causes

**Compare & Contrast –** give an account of the similarities and differences between two (or more) items or situations, referring to both (all) of them throughout

**Argue –** challenge or debate an issue or idea with the purpose of persuading or committing someone else to a particular stance or action

**Prove –** use a sequence of logical steps to obtain the required result in a formal way

**Analyze –** break down in order to bring out the essential elements or structure. To identify parts and relationships, and to interpret information to reach conclusions

**Justify –** give valid reasons or evidence to support an answer

**Distinguish –** make clear the differences between two or more concepts or items

**Critique –** give a detailed analysis of something – your opinion and reasons for that

**Document –** credit sources of information used by referencing (or citing) references should be included in text and also at the end in a reference list or bibliography